

# KONKURS JĘZYKA ANGIELSKIEGO

## DLA UCZNIÓW GIMNAZJÓW

**I ETAP SZKOLNY**

**22 października 2013**



**Ważne informacje:**

1. Masz 60 minut na rozwiązanie wszystkich zadań.
2. Pisz długopisem lub piórem, nie używaj ołówka ani korektora. Jeżeli się pomylisz, przekreśl błąd i napisz odpowiedź ponownie.
3. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu na to przeznaczonym. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.

**Życzymy powodzenia!**

Maksymalna liczba punktów	<b>40</b>	<b>100%</b>
Uzyskana liczba punktów		<b>%</b>
Podpis osoby sprawdzającej		

**Zadanie 1.**

Przeczytaj tekst. W pierwszej części zadania zdecyduj i zaznacz w tabeli znakiem X, które zdania (1-4) są prawdziwe (TRUE), a które fałszywe (FALSE). Następnie odpowiedz na pytania 5 i 6, zakreślając literę A, B albo C.

**Tramping**

Tramping, or hiking, is a great way of getting out and relaxing in natural surroundings. It lets you explore the world in close-up, enabling you to see flora and fauna that is otherwise overlooked. And, once you have the basic equipment, such as comfortable shoes and a waterproof jacket, it is possible to go almost anywhere and at a minimal cost – both to you and to the environment.

Getting out into the country is enjoyed by millions across the world. Tramping clubs organising regular trips can be found in many towns, cities and universities. The clubs sometimes even own a bus to transport club members to the trails.

To spend the night trampers often use huts, which are located in wilderness areas, national parks and along backpacking and hiking routes. Amongst experienced trampers there is a strong culture of looking after huts. The phrase "hut etiquette" encompasses looking after any hut that is used and showing consideration for other hut users. Most huts on conservation estates are open to the public and the state of a hut depends on the care taken by those who use it.

Hiking is a highly enjoyable activity that creates a huge sense of achievement when you return, having reached the goals you set out to achieve. However, apart from all the positive aspects of tramping, bear in mind that there are also a few dangers, so remember to take all necessary precautions to stay safe and sound.

*Adapted from: [http://en.wikipedia.org/wiki/Backcountry\\_hut](http://en.wikipedia.org/wiki/Backcountry_hut),  
<http://health.msn.co.nz/fitness/exercise/922264/focus-on-tramping>*

According to the text, tramping		TRUE	FALSE
1.	allows you to overlook plant and animal life.		
2.	requires no specialist equipment.		
3.	has a major impact on the environment.		
4.	excludes hiking in national parks.		

5. "Hut etiquette" means

- A. using huts responsibly.
- B. repairing any hut you encounter on your way.
- C. avoiding sleeping in huts when exploring wilderness areas.

6. The author of this text

- A. tries to discourage readers from taking up tramping.
- B. encourages hikers to protect the environment.
- C. gives general information about a pastime activity.

**Zadanie 2.**

**Przeczytaj poniższy tekst. Do każdego akapitu (1-3) dopasuj właściwy nagłówek (A-D). Wpisz odpowiednią literę obok numeru każdego akapitu. Dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego akapitu. Następnie odpowiedz na pytanie 4.**

**Smart shopping**

Shopping can be a favourite pastime. As new autumn fashions attract us with bright colours and trendy styles, how do we know what to choose and what we can afford? Since there's always something to buy, here's how to be a smart shopper!

**1.** \_\_\_\_\_

Never rush straight to the counter with the first cut-price item of clothing you saw in the store. Always try on clothes and take a moment to think about a small purchase. It's also a good idea to wait a day or two to think about more expensive purchase.

**2.** \_\_\_\_\_

Try net searching the names of your favourite stores with the words "discount" or "coupon" and don't forget to print them and present them to the shop assistant when paying.

**3.** \_\_\_\_\_

Of course you want to wear the latest trends, but realistically some clothes should only be worn on the catwalks by thin models.

The most valuable tool of a smart shopper is definitely common sense. People who save money and look great don't buy the first things they see or everything they want. They buy what looks great, comes at a reasonable price, and what they know they will get lots of use out of.

*Adapted from: <http://www.wikihow.com/Be-a-Smart-Shopper-%28Teen-Girls%29>,  
<http://www.beautivation.com/2013/01/12-easy-ways-to-be-smart-shopper-and.html>,  
<http://www.wikihow.com/Shop-Smart>*

- A. Don't be a fashion victim**
- B. Online shopping is always a good choice**
- C. Be aware of sales and bargains**
- D. Don't be an impulsive shopper**
- E. Always look for the latest fashion**

**4. What does smart shopping mean?**

.....

.....

.....

.....

.....

**Zadanie 3.**

Przyporządkuj do każdej wypowiedzi (1-6) jedną z podanych reakcji (A-G). Jedna reakcja podana została dodatkowo i nie pasuje do żadnej wypowiedzi.

1. Did you manage to pass your Biology exam?
2. I can't find my earring anywhere.
3. How do you feel at your new school?
4. Horrible weather, isn't it?
5. I'm afraid I won't finish my project on time
6. I'm taking my exam tomorrow.

- A. Yes, lovely weather for ducks.
- B. Some students want to be teacher's pets.
- C. I'll help you do it, come rain or shine.
- D. I'm sure you'll pass with flying colours.
- E. Yes, I'm now on cloud nine.
- F. Ask your brother for help, he has eagle eyes.
- G. To be honest, a bit like a fish out of water.

1	2	3	4	5	6

**Zadanie 4.**

Uzupełnij poniższe wypowiedzi (1-2) wybierając spośród podanych możliwości. Zakreśl literę A, B albo C.

1. Tom had to stop painting his uncle's fence because of the bad weather so
  - A. he cancelled his appointment.
  - B. he called it a day and went home.
  - C. he tried to do his best in this area.
  
2. My best friend spends all afternoons watching films.
  - A. She is a real couch potato!
  - B. She will be as fit as a fiddle!
  - C. She's become a bookworm!

**Zadanie 5.**

Przeczytaj poniższe opisy sytuacji. Do każdego z nich (1-2) dopasuj właściwą reakcję (A-C).

1. Jesteś w restauracji. Jak pochwalisz zamówione danie?
  - A. It reminds me of wet soil.
  - B. It was a piece of cake.
  - C. It was worth ordering.
  
2. Niechcący wyjawileś sekret w obecności innych osób. Jak zareagujesz?
  - A. Well, I spilled the beans again.
  - B. I'm sorry, I'm as cool as a cucumber.
  - C. I was the one who became tongue-tied.

**Zadanie 6.**

Przeczytaj zdania (1–5). Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

**Uwaga:** nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie 5 wyrazów, wliczając w to wyraz już podany.

1. It's the most amazing landmark I've ever seen. **NEVER**

I ..... amazing landmark.

2. Roy started the company in 2005. **SET**

The company ..... by Roy in 2005.

3. You should stop doing extreme sports – they are not good for you. **UP**

Extreme sports are not good for you – you should .....

4. I can't wait to see him again. **FORWARD**

I'm ..... him again

5. Are these your suitcases, Mr Hopkins? **BELONG**

Do these ....., Mr Hopkins?

**Zadanie 7.**

**Wstaw w zdaniach (1-5) czasowniki podane w nawiasach w odpowiedniej formie. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.**

1. My parents were late for the train because they (forget) .....  
their tickets.

2. Next year I (can) ..... play tennis very well.

3. - Who (teach) ..... you that poem?

- Ann did.

4. The Blacks (be) ..... to New Zealand twice. That's why they  
would prefer to go to Australia this year.

5. The tree (strike) ..... by lightning last week.

**Zadanie 8.**

**Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego pod każdym zdaniem (1-5). Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów.**

1. My little sister is always ..... towards our parents, and they are  
very happy about it.

**RESPECT**

2. We have to call the ..... because the lights went off an hour ago.

**ELECTRIC**

3. My father has a wide ..... of the history of our country.

**KNOW**

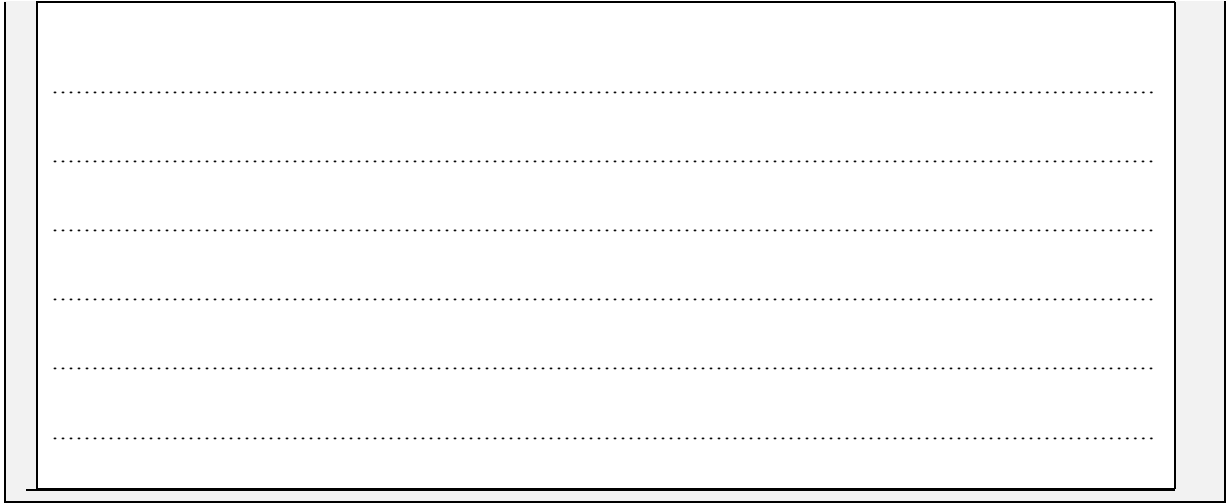
4. Many scientists expect the situation of endangered species to ..... over  
the next few years.

**WORSE**

5. My grandmother has a ..... collection of sculptures in her country  
mansion.

**PRICE**





**BRUDNOPIS**