



Measuring Poverty and Social Exclusion

Questionnaire

The following questionnaire was designed in the context of the European Year for Combating Poverty and Social Exclusion, and the preparations for the 6th International Meeting of European Clubs, which will be devoted to this subject. The information collected will be used to produce a more accurate diagnosis of poverty and social exclusion in Europe, bring forth innovative approaches and, furthermore, stimulate youth to undertake concrete initiatives towards the reduction of inequalities in their local communities. The best responses shall be awarded with the participation in the 6th International Meeting of European Clubs.

The questions listed below, however, is not exclusively directed to potential participants of the meeting, and other civil society organizations engaged with the fight against these phenomena are invited to fill it out. The questionnaire make use of closed format and open format questions, in which respondents are encouraged to provide wide-ranging and comprehensive answers, using as much space as needed. Other data sources such as links, tables or figures may be added. The filled in forms should be send by e-mail to Marta Osińska (m.osinska@schuman.org.pl).

Name: _____ Sex (M/F): ____

Age: ____

Occupation: _____

School Club/Organization: _____

Address: _____

City: _____ Region: _____ Country: _____

Date (dd/mm/yyyy): ____/____/____

1 – What forms of poverty and social exclusion do you encounter within your city/region?

(More than one answer is possible)

- | | | | |
|-------------------------|--------------------------|------------------------|--------------------------|
| Urban Poverty | <input type="checkbox"/> | Poverty among Migrants | <input type="checkbox"/> |
| Rural Poverty | <input type="checkbox"/> | Racism | <input type="checkbox"/> |
| Feminization of Poverty | <input type="checkbox"/> | Xenophobia | <input type="checkbox"/> |
| Working Poverty | <input type="checkbox"/> | Homophobia | <input type="checkbox"/> |
| Others | <input type="checkbox"/> | | |

Please Specify: _____

2 – What problems have arisen from those forms of poverty and social exclusion?

3 – What actors have been involved in the efforts to fight poverty and social exclusion? (More than one answer is possible)

- | | | | |
|--------------------------------|--------------------------|----------------------------|--------------------------|
| NGO's | <input type="checkbox"/> | Local/Regional Authorities | <input type="checkbox"/> |
| Community Groups | <input type="checkbox"/> | Private Sector | <input type="checkbox"/> |
| Social Solidarity Institutions | <input type="checkbox"/> | International Institutions | <input type="checkbox"/> |
| Government Institutions | <input type="checkbox"/> | Religious Institutions | <input type="checkbox"/> |
| Others | <input type="checkbox"/> | | |

Please Specify: _____

4 – What initiatives have been implemented to address those phenomena and what results have they produced?

5 – Have your School Club/Organization undertaken any concrete initiative to reduce inequalities in your local communities?

Yes

No

If yes, please provide details: _____

6 – How can the International Meeting of European Clubs link the existing strategies, and raise new efforts to fight poverty and social exclusion among its participants?

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The Polish Robert Schuman Foundation was founded in 1991, with one of its main goals being to European education and mobilization of citizens, as well as the promotion of the idea of European integration and international cooperation. The Polish Robert Schuman Foundation has been actively involved in various European programmes since its establishment. It has also been working with European Clubs since the year of 2001, not only with over 2000 clubs in European countries. Over the past few years, different events have been organized with and for the European Clubs, including the International Meeting of European Clubs. This meeting has become a reference in the promotion of European values and active citizenship, creating a solid network among schools and organization across the Old Continent.