

# KONKURS JĘZYKA ANGIELSKIEGO

## DLA UCZNIÓW GIMNAZJÓW

### II ETAP REJONOWY

24 listopada 2012



#### Ważne informacje:

1. Masz 90 minut na rozwiązanie wszystkich zadań.
2. Pisz długopisem lub piórem, nie używaj ołówka ani korektora. Jeżeli się pomylisz, przekreśl błąd i napisz ponownie.
3. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu na to przeznaczonym. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.

**Życzymy powodzenia!**

Maksymalna liczba punktów	<b>50</b>	<b>100%</b>
Uzyskana liczba punktów		<b>%</b>
Podpis osoby sprawdzającej		

**Zadanie 1. (6 pkt)**

**Przeczytaj poniższy tekst. W pierwszej części zadania zdecyduj, które zdania (1.1-1.4) są prawdziwe (TRUE), a które fałszywe (FALSE). Następnie, w zdaniach 1.5 i 1.6 z opcji odpowiedzi A, B lub C wybierz właściwą, zgodną z treścią tekstu.**

**Lacrosse**

Lacrosse, considered to be America's first sport, was born of the North American Indian, christened by the French, and adapted and raised by the Canadians. Modern lacrosse has been embraced by athletes and enthusiasts of the United States and the British Commonwealth for over a century.

The sport of lacrosse is exhilarating, fast-paced and full of action. It is played with a stick, the crosse, which must be mastered by the player to throw, catch and scoop the ball. The game requires and rewards coordination and agility, not brawn. Quickness and speed are two highly prized qualities in lacrosse.

Rooted in Native American religion, lacrosse was often played to resolve conflicts and heal the sick. Ironically, lacrosse also served as a preparation for war. Legend tells of as many as 1,000 players per side, from the same or different tribes, who took turns engaging in a violent contest. Contestants played on a field from one to 15 miles in length, and games sometimes lasted for days. Some tribes used a single pole, tree or rock for a goal, while other tribes had two goalposts through which the ball had to pass. Balls were made out of wood, deerskin, baked clay or stone.

Men's and women's lacrosse were played under virtually the same rules, with no protective equipment, until the mid-1930s. At that time, men's lacrosse began evolving dramatically, while women's lacrosse continued to remain true to the game's original rules. Men's and women's lacrosse remain derivations of the same game today, but are played under different rules. Women's rules limit stick contact, prohibit body contact and, therefore, require little protective equipment. Men's lacrosse rules allow some degree of stick and body contact, although violence is not allowed.

Ensuring the safety of participants is a major focus for US Lacrosse and its Sports Science and Safety Committee, which researches injury data in the sport and makes recommendations to make the game as safe as practicable.

*Adapted from: [http://www.uslacrosse.org/the\\_sport/index.phtml](http://www.uslacrosse.org/the_sport/index.phtml)*

		<b>T</b>	<b>F</b>
<b>1.1.</b>	Canadian athletes discovered modern Lacrosse one hundred years ago.		
<b>1.2.</b>	Physical strength is one of the most prized qualities in lacrosse.		
<b>1.3.</b>	Lacrosse was believed to be a kind of medicine.		
<b>1.4.</b>	The main aim of the Sports Science and Safety Committee is to research injuries.		

**1.5.** According to legend and history

- A.** lacrosse was played with enemies during wars.
- B.** certain tribes used baked clay to create a goal.
- C.** lacrosse used to be played with fierceness.

**1.6. Men's and women's lacrosse rules**

- A. permit stick contact.
- B. don't require protective clothing accessories.
- C. don't differ nowadays.

**Zadanie 2. (4 pkt)**

**Przeczytaj poniższy tekst. Do każdej luki (2.1.–2.4.) dopasuj właściwe zdanie (A–F). Wpisz odpowiednią literę obok numeru każdego akapitu. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.**

**How to watch a Formula 1 race?**

1. Familiarise yourself with the schedule. Some races are broadcast live in the early morning hours because of time zone differences. **2.1.** \_\_\_ Plan your race day viewing ahead of time.
2. Don't watch just the race! Each race is preceded by a practice session and a qualifying round. **2.2.** \_\_\_ Sometimes a driver is penalised for making a mistake during qualifying, resulting in a starting position at the back of the grid.
3. Learn the circuit. Each race circuit presents its own challenge. **2.3.** \_\_\_ At other times a driver has to make a quick turn at the start of the race or at the end of a long straight.
4. Check the weather. **2.4.** \_\_\_ Each team arrives with a hard and a soft compound set for use in different weather conditions.

*Adapted from: [http://www.ehow.com/how\\_13509\\_watch-formula-1.html](http://www.ehow.com/how_13509_watch-formula-1.html)*

- A. The programme often features storylines about something relevant to the race.
- B. The temperature of the race track will affect the choice of tyre.
- C. A driver experiences more g-force on the ground than a fighter pilot in the sky.
- D. Race position is determined during the latter.
- E. Very often, a race will also be shown a few hours after the event.
- F. Sometimes it is racing on narrow city streets!

**Zadanie 3. (5 pkt)**

**Przyporządkuj do każdej wypowiedzi (3.1.-3.5.) jedną z podanych reakcji (a-f). Jedna reakcja podana została dodatkowo i nie pasuje do żadnej wypowiedzi.**

**3.1. A:** Have you heard that Emily's been fired? Luckily, she's done an aerobic instructing course.

**3.2. A:** I've given her the money for the tickets and told her where to buy them.

**3.3. A:** They were giving away free balls after the match. Didn't she get one?

**3.4. A:** I didn't tell the main cheerleader to serve me juice.

**3.5. A:** Did she say how much the team shirts are going to cost?

**a) B:** I'm afraid she was too slow off the mark.

**b) B:** So she won't be across the board.

**c) B:** She only gave us a ballpark figure.

**d) B:** She did it off her own bat.

**e) B:** Well, the ball's in her court now.

**f) B:** So she has another string to her bow.

**Zadanie 4. (5 pkt)**

**Połącz początki zdań 4.1.-4.5. z ich zakończeniami zaznaczając wybraną opcję A, B lub C.**

**4.1.** They say there are cheats in every kind of sport...

**A.** but I haven't achieved absolute perfection.

**B.** but I do care about fair play.

**C.** but I always play truant.

**4.2.** John Black won his first major tennis tournament...

**A.** though he had audience support.

**B.** despite trying hard.

**C.** while he was still an amateur.

**4.3.** It was worth losing two games...

**A.** and be sure of winning the last one.

**B.** and regret losing the first one.

**C.** and I wish I had done my best to win all of them.

**4.4.** I wanted to be part of a team that made history...

**A.** but I gave up sport before they became world leaders.

**B.** but I was very proud to be part of a winning team.

**C.** but I was too good to win all the matches.

**4.5.** I still haven't achieved what ...

**A.** I lost during the previous season.

**B.** I set out to do at the start of the season.

**C.** will be the biggest challenge in the coming season.

*Based on: <http://www.telegraph.co.uk/sport/othersports/cycling/mark-cavendish/9649860/Mark-Cavendish-still-sore-over-Team-Skys-broken-Tour-de-France-promise.html>*

**Zadanie 5. (8 pkt)**

Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj od trzech do pięciu wyrazów. Nie zmieniaj formy podanego wyrazu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów.

**5.1.** He spent more time than was necessary on warming up.  
**need**

He ..... much time on warming up.

**5.2.** It was difficult for the swimmer to see the French coast.  
**hardly**

The swimmer ..... the French coast.

**5.3.** I have five swimsuits. Two of them are red.  
**which**

I have five swimsuits, ..... are red.

**5.4.** The machine has just cleaned the ice rink for the hockey players.  
**had**

The hockey players ..... the ice rink cleaned.

**5.5.** Many professional athletes hate it when people observe them during their training sessions.  
**observed**

Many professional athletes ..... during their training sessions.

**5.6.** He won the race only thanks to his coach's help.  
**for**

But ....., he wouldn't have won the race.

**5.7.** They cancelled the match because of the rain.  
**off**

The match ..... because of the rain.

**5.8.** We didn't expect that Tomasz Majewski would defend his Olympic shot put title.  
**did**

Little ..... Tomasz Majewski would defend his Olympic shot put title.

**Zadanie 6. (6 pkt)**

Uzupełnij luki odpowiednią formą wyrazu utworzonego od słowa podanego na końcu każdego zdania. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów.

6.1. In the last tournament Federer's fans \_\_\_\_\_ him to win by cheering wildly. (COURAGE)

6.2. How many \_\_\_\_\_ took part in the race? (COMPETE)

6.3. Year by year an \_\_\_\_\_ number of people run marathons. (INCREASE)

6.4. He will be remembered both as a brilliant footballer and as a true \_\_\_\_\_. (SPORT)

6.5. In order to pump heavy weights, you must \_\_\_\_\_ your muscles. (STRONG)

6.5. Nowadays \_\_\_\_\_ is mainly a recreational and sport activity but in the past it was used for hunting and combat. (ARCH)

**Zadanie 7. (6 pkt)**

Uzupełnij każde z poniższych zdań jednym słowem pasującym do kontekstu. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie liter w brakującym słowie.

7.1. Surprisingly, the champion basketball team won by only five \_\_ i \_\_\_\_.

7.2. Kayak racers must be well-conditioned and excellent at p \_\_\_\_\_.

7.3. The referee \_ w \_\_\_\_\_ three penalties during the match.

7.4. Liverpool plays in the Premier \_\_ a \_\_\_\_.

7.5. He won the game of badminton when the s \_\_\_\_\_ hit the frame of the racket but it still went over the net.

7.6. The coach g \_\_\_\_\_ her players together to discuss the next stage of the game.

**Zadanie 8. (2 pkt)**

Odpowiedz na poniższe pytania.

8.1. What is the name of the international tennis tournament, which was first held in 1877?

\_\_\_\_\_

8.2. What piece of clothing is associated with the fashionable British horse-racing event held at Ascot each year in June.

\_\_\_\_\_

**Zadanie 9. (8 pkt)**

**Napisz e-mail do kolegi ze Szkocji na temat ostatnio przeczytanego artykułu na temat sportów ekstremalnych, w którym:**

- poinformujesz w jakich okolicznościach trafiłeś/aś na artykuł,
- wytłumaczysz dlaczego ta tematyka Cię zainteresowała,
- przedstawisz pomysł uprawiania jednego ze sportów,
- opiszysz reakcję Twoich rodziców na pomysł związany z uprawieniem wybranego sportu ekstremalnego.

The image shows a screenshot of an email composition window. At the top right corner, there is a close button (X). The window contains the following fields:

- To:** xyz@gmail.com
- From:** abc@hotmail.com
- Subject:** (empty field)

The main body of the email is a large rectangular area filled with horizontal dotted lines, intended for the user to type their message.

**BRUDNOPIS**